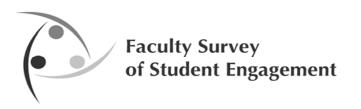


Lower Division Upper Division Total
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#### How important is it to you that undergraduates at your institution do the following?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	3	5%	2	3%	5	4%
	Somewhat important	10	17%	7	9%	17	13%
	Important	12	21%	19	25%	31	23%
	Very important	33	57%	49	64%	82	61%
	Total	58	100%	77	100%	135	100%
FVOLUNTR	Not important	12	21%	10	13%	22	16%
	Somewhat important	25	43%	18	23%	43	32%
	Important	11	19%	24	31%	35	26%
	Very important	10	17%	25	32%	35	26%
	Total	58	100%	77	100%	135	100%
FLERNCOM	Not important	22	37%	28	36%	50	37%
	Somewhat important	20	34%	19	25%	39	29%
	Important	8	14%	21	27%	29	21%
	Very important	9	15%	9	12%	18	13%
	Total	59	100%	77	100%	136	100%
FIMPR05	Not important	1	2%	6	8%	7	5%
	Somewhat important	16	28%	28	36%	44	33%
	Important	16	28%	23	30%	39	29%
	Very important	25	43%	20	26%	45	33%
	Total	58	100%	77	100%	135	100%
FFORLANG	Not important	7	12%	15	19%	22	16%
	Somewhat important	21	36%	30	39%	51	38%
	Important	13	22%	23	30%	36	26%
	Very important	18	31%	9	12%	27	20%
	Total	59	100%	77	100%	136	100%
FSTUDYAB	Not important	8	14%	20	26%	28	21%
	Somewhat important	28	48%	32	42%	60	45%
	Important	14	24%	16	21%	30	22%
	Very important	8	14%	8	11%	16	12%
	Total	58	100%	76	100%	134	100%



Lower Division	Upper Division	Total
	11	

#### How important is it to you that undergraduates at your institution do the following? (continued)

g. Independent study or self-designed major

h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

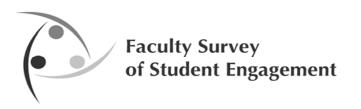
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINDST06	Not important	22	39%	40	52%	62	46%
	Somewhat important	18	32%	21	27%	39	29%
	Important	11	19%	13	17%	24	18%
	Very important	6	11%	3	4%	9	7%
	Total	57	100%	77	100%	134	100%
FSENIOR	Not important	2	3%	2	3%	4	3%
	Somewhat important	10	17%	11	14%	21	15%
	Important	18	31%	26	34%	44	32%
	Very important	29	49%	38	49%	67	49%
	Total	59	100%	77	100%	136	100%

#### Select the response that you believe best represents the quality of student relationships with people at your institution.

Student relationships with other students

Student relationships with faculty members

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSTU	Hafrica Ha Hamman ation Comment						
	Unfriendly, Unsupportive, Sense of Alienation	2	3%	0	0%	2	1%
	2	0	0%	0	0%	0	0%
	3	0	0%	0	0%	0	09
	3						
	4	7	12%	10	13%	17	13%
	5	19	33%	21	27%	40	30%
	6	17	29%	34	44%	51	38%
	Friendly, Supportive, Sense of Belonging	13	22%	12	16%	25	199
	Total	58	100%	77	100%	135	100%
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	09
	2	1	2%	1	1%	2	19
	3	2	3%	1	1%	3	29
	4	6	10%	9	12%	15	119
	5	13	22%	21	27%	34	25%
	6	26	45%	30	39%	56	419
	Available, Helpful, Sympathetic	10	17%	15	19%	25	199
	Total	58	100%	77	100%	135	100%



Lawar Division	Unnon Division	Total
Lower Division	Upper Division	1 Otal

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate,						
	Rigid	0	0%	2	3%	2	1%
	2	4	7%	6	8%	10	7%
	3	8	14%	5	6%	13	10%
	4	17	29%	26	34%	43	32%
	5	11	19%	23	30%	34	25%
	6	13	22%	11	14%	24	18%
	Helpful, Considerate, Flexible	5	9%	4	5%	9	7%
	Total	58	100%	77	100%	135	100%

#### To what extent does your institution emphasize each of the following?

- Requiring students to spend significant amounts of time studying and on academic work
- b. Providing students the support they need to help them succeed academically
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	7	12%	7	9%	14	10%
	Some	27	47%	28	36%	55	41%
	Quite a bit	18	31%	33	43%	51	38%
	Very much	6	10%	9	12%	15	11%
	Tot	al 58	100%	77	100%	135	100%
FENVSUPR	Very little	0	0%	1	1%	1	1%
	Some	11	19%	9	12%	20	15%
	Quite a bit	25	43%	38	49%	63	47%
	Very much	22	38%	29	38%	51	38%
	Tot	al 58	100%	77	100%	135	100%
FENVDIVR	Very little	11	19%	6	8%	17	13%
	Some	24	42%	36	47%	60	45%
	Quite a bit	16	28%	23	30%	39	29%
	Very much	6	11%	12	16%	18	13%
	Tot	al 57	100%	77	100%	134	100%



Lower Division Upper Division Total	Lower Division	Upper Division	Total
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#### To what extent does your institution emphasize each of the following? (continued)

- d. Helping students cope with their non-academic responsibilities (work, family, etc.)
- e. Providing students the support they need to thrive socially
- f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)
- h. Encouraging students to use computers in their academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVNACA	Very little	10	18%	11	14%	21	16%
	Some	25	44%	42	55%	67	50%
	Quite a bit	19	33%	20	26%	39	29%
	Very much	3	5%	4	5%	7	5%
	Total	57	100%	77	100%	134	100%
FENVSOCA	Very little	7	13%	1	1%	8	6%
	Some	19	35%	44	57%	63	48%
	Quite a bit	24	44%	25	32%	49	37%
	Very much	5	9%	7	9%	12	9%
	Total	55	100%	77	100%	132	100%
FENVACT	Very little	2	4%	4	5%	6	4%
	Some	20	35%	26	34%	46	34%
	Quite a bit	21	37%	34	44%	55	41%
	Very much	14	25%	13	17%	27	20%
	Total	57	100%	77	100%	134	100%
FENVEVEN	Very little	4	7%	2	3%	6	4%
	Some	23	40%	28	36%	51	38%
	Quite a bit	19	33%	31	40%	50	37%
	Very much	11	19%	16	21%	27	20%
	Total	57	100%	77	100%	134	100%
FENVCOMP	Very little	0	0%	0	0%	0	0%
	Some	1	2%	3	4%	4	3%
	Quite a bit	20	34%	24	31%	44	33%
	Very much	37	64%	50	65%	87	64%
	Total	58	100%	77	100%	135	100%



Lower Division Upper Division Total	
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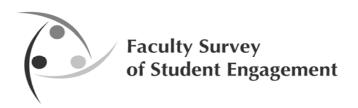
#### About how many hours do you spend in a typical 7-day week doing each of the following?

<ul> <li>Teaching undergraduate students in class</li> </ul>	a.	Teaching	undergraduate	students	in class
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b. Grading papers and exams

 Giving other forms of written and oral feedback to students

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
UGTEACH	0	1	2%	0	0%	1	1%
	1-4	3	5%	6	8%	9	7%
	5-8	12	21%	18	23%	30	22%
	9-12	22	38%	46	60%	68	50%
	13-16	17	29%	2	3%	19	14%
	17-20	2	3%	1	1%	3	2%
	21-30	0	0%	3	4%	3	2%
	More than 30	1	2%	1	1%	2	1%
	Tota	1 58	100%	77	100%	135	100%
GRADEPAP	0	2	3%	0	0%	2	1%
	1-4	17	29%	28	36%	45	33%
	5-8	19	33%	34	44%	53	39%
	9-12	11	19%	6	8%	17	13%
	13-16	6	10%	3	4%	9	7%
	17-20	3	5%	4	5%	7	5%
	21-30	0	0%	1	1%	1	1%
	More than 30	0	0%	1	1%	1	1%
	Tota	1 58	100%	77	100%	135	100%
GRADEBCK	0	1	2%	0	0%	1	1%
	1-4	35	60%	48	62%	83	61%
	5-8	11	19%	16	21%	27	20%
	9-12	7	12%	5	6%	12	9%
	13-16	1	2%	3	4%	4	3%
	17-20	3	5%	2	3%	5	4%
	21-30	0	0%	3	4%	3	2%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 58	100%	77	100%	135	100%



Lower Division	Upper Division	Total

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	d.	Pre	paring	for	class
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e. Reflecting on ways to improve my teaching

f. Research and scholarly activities

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
CLASSPRP	0		1	2%	0	0%	1	1%
	1-4		6	11%	11	14%	17	13%
	5-8		19	33%	40	52%	59	44%
	9-12		22	39%	16	21%	38	28%
	13-16		3	5%	3	4%	6	4%
	17-20		4	7%	5	6%	9	7%
	21-30		2	4%	2	3%	4	3%
	More than 30		0	0%	0	0%	0	0%
		Total	57	100%	77	100%	134	100%
REFLECT	0		2	4%	2	3%	4	3%
	1-4		38	67%	56	75%	94	71%
	5-8		12	21%	9	12%	21	16%
	9-12		2	4%	4	5%	6	5%
	13-16		1	2%	1	1%	2	2%
	17-20		1	2%	2	3%	3	2%
	21-30		0	0%	0	0%	0	0%
	More than 30		1	2%	1	1%	2	2%
		Total	57	100%	75	100%	132	100%
SCHOLAR	0		6	10%	2	3%	8	6%
	1-4		19	33%	27	35%	46	34%
	5-8		11	19%	18	23%	29	21%
	9-12		13	22%	11	14%	24	18%
	13-16		5	9%	11	14%	16	12%
	17-20		4	7%	5	6%	9	7%
	21-30		0	0%	2	3%	2	1%
	More than 30		0	0%	1	1%	1	1%
		Total	58	100%	77	100%	135	100%



Lower Division Upper Division Total	Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FRESEARC	0		15	26%	33	43%	48	36%
	1-4		24	42%	31	40%	55	41%
	5-8		10	18%	5	6%	15	11%
	9-12		6	11%	3	4%	9	7%
	13-16		1	2%	3	4%	4	3%
	17-20		0	0%	1	1%	1	1%
	21-30		1	2%	0	0%	1	1%
	More than 30		0	0%	1	1%	1	1%
	7	Γotal	57	100%	77	100%	134	100%
ADVISE	0		10	17%	13	17%	23	17%
	1-4		39	67%	42	55%	81	60%
	5-8		4	7%	16	21%	20	15%
	9-12		2	3%	2	3%	4	3%
	13-16		1	2%	1	1%	2	1%
	17-20		2	3%	2	3%	4	3%
	21-30		0	0%	1	1%	1	1%
	More than 30		0	0%	0	0%	0	0%
	7	Γotal	58	100%	77	100%	135	100%
FIELDEXP	0		43	73%	46	61%	89	66%
	1-4		12	20%	16	21%	28	21%
	5-8		4	7%	4	5%	8	6%
	9-12		0	0%	4	5%	4	3%
	13-16		0	0%	3	4%	3	2%
	17-20		0	0%	1	1%	1	1%
	21-30		0	0%	1	1%	1	1%
	More than 30		0	0%	1	1%	1	1%
	7	Γotal	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total

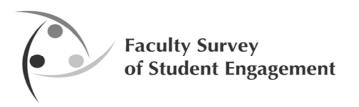
#### About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

j.	Working with students on activities other than course work
	(committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0	26	44%	22	29%	48	36%
	1-4	28	47%	41	54%	69	51%
	5-8	4	7%	7	9%	11	8%
	9-12	1	2%	2	3%	3	2%
	13-16	0	0%	2	3%	2	1%
	17-20	0	0%	1	1%	1	1%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Tota	1 59	100%	76	100%	135	100%
FINTERAC	0	9	15%	10	13%	19	14%
	1-4	34	58%	46	60%	80	59%
	5-8	14	24%	14	18%	28	21%
	9-12	1	2%	4	5%	5	4%
	13-16	1	2%	1	1%	2	1%
	17-20	0	0%	1	1%	1	1%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Tota	1 59	100%	77	100%	136	100%
SERVICE	0	19	32%	13	17%	32	24%
	1-4	26	44%	38	50%	64	47%
	5-8	8	14%	13	17%	21	16%
	9-12	3	5%	7	9%	10	7%
	13-16	1	2%	2	3%	3	2%
	17-20	2	3%	2	3%	4	3%
	21-30	0	0%	1	1%	1	1%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 59	100%	76	100%	135	100%



Lower Division	Upper Division	Total

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus		59	100%	76	99%	135	99%
		Classroom, auxiliary location		0	0%	1	1%	1	1%
		Distance education		0	0%	0	0%	0	0%
			Total	59	100%	77	100%	136	100%
Does your selected course section fulfill a general education	GENEDREQ	No		17	29%	66	86%	83	61%
requirement on your campus?		Yes		41	71%	11	14%	52	39%
			Total	58	100%	77	100%	135	100%
How many students are enrolled in your selected course	CS05	9 or less		2	3%	5	7%	7	5%
section?		10 to 19		6	10%	8	11%	14	11%
		20 to 29		19	33%	40	54%	59	45%
		30 to 49		11	19%	21	28%	32	24%
		50 to 99		12	21%	0	0%	12	9%
		100 or more		8	14%	0	0%	8	6%
			Total	58	100%	74	100%	132	100%
Prior to this semester, how many times have you taught your	CT05	0		2	4%	5	8%	7	6%
selected course?		1 to 2		4	8%	8	12%	12	11%
		3 to 9		14	29%	25	38%	39	34%
		10 to 19		15	31%	14	22%	29	25%
		20 or more		14	29%	13	20%	27	24%
			Total	49	100%	65	100%	114	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		21	37%	15	20%	36	27%
		Biological science		9	16%	2	3%	11	8%
		Business		1	2%	14	18%	15	11%
		Education		5	9%	12	16%	17	13%
		Engineering		0	0%	0	0%	0	0%
		Physical science		7	12%	3	4%	10	8%
		Professional		0	0%	5	7%	5	4%
		Social science		8	14%	10	13%	18	14%
		Other		6	11%	15	20%	21	16%
			Total	57	100%	76	100%	133	100%



Lower Division	Upper Division	Total
	1 1	

#### About what percent of students in your selected course section do the following?

a.	Frequently ask questions in class or contribute to class
	discussions

- Frequently come to class without completing readings or assignments
- Frequently work harder than they usually do to meet your standards
- d. Occasionally use e-mail to communicate with you
- e. Occasionally discuss grades or assignments with you

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FCLQUEST	None	1	2%	2	3%	3	2%
	1-24%	31	53%	30	39%	61	45%
	25-49%	16	27%	25	33%	41	30%
	50-74%	7	12%	12	16%	19	14%
	75% or higher	4	7%	7	9%	11	8%
	Tota	1 59	100%	76	100%	135	100%
FCLUNPRE	None	2	3%	2	3%	4	3%
	1-24%	25	43%	38	50%	63	47%
	25-49%	14	24%	23	30%	37	28%
	50-74%	11	19%	6	8%	17	13%
	75% or higher	6	10%	7	9%	13	10%
	Tota	1 58	100%	76	100%	134	100%
FWORKHRD	None	1	2%	4	5%	5	4%
	1-24%	23	40%	25	33%	48	36%
	25-49%	18	32%	21	28%	39	30%
	50-74%	14	25%	21	28%	35	27%
	75% or higher	1	2%	4	5%	5	4%
	Tota	1 57	100%	75	100%	132	100%
FEMAIL	None	0	0%	1	1%	1	1%
	1-24%	28	47%	20	26%	48	36%
	25-49%	17	29%	24	32%	41	30%
	50-74%	8	14%	17	22%	25	19%
	75% or higher	6	10%	14	18%	20	15%
	Tota	1 59	100%	76	100%	135	100%
FGRADE	None	0	0%	0	0%	0	0%
	1-24%	41	69%	34	45%	75	56%
	25-49%	11	19%	19	25%	30	22%
	50-74%	4	7%	12	16%	16	12%
	75% or higher	3	5%	11	14%	14	10%
	Tota	1 59	100%	76	100%	135	100%



Lower Division Upper Division Total
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#### About what percent of students in your selected course section do the following? (continued)

f. At least once, talk about career plans with you

g. At least once, discuss ideas from readings or classes with you outside of class

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPLANS	None	8	14%	2	3%	10	7%
	1-24%	41	69%	40	53%	81	60%
	25-49%	4	7%	15	20%	19	14%
	50-74%	0	0%	9	12%	9	7%
	75% or higher	6	10%	10	13%	16	12%
	Total	59	100%	76	100%	135	100%
FIDEAS	None	6	10%	4	5%	10	7%
	1-24%	40	68%	51	67%	91	67%
	25-49%	9	15%	10	13%	19	14%
	50-74%	2	3%	4	5%	6	4%
	75% or higher	2	3%	7	9%	9	7%
	Total	59	100%	76	100%	135	100%

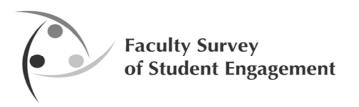
#### How often do students in your selected course section engage in the following?

 Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)

b. Work with other students on projects during class

 Participate in a community-based project (e.g., service learning) as part of your course

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FDIVCLAS	Never	17	29%	11	14%	28	21%
1	Sometimes	21	36%	41	54%	62	46%
	Often	11	19%	15	20%	26	19%
	Very often	10	17%	9	12%	19	14%
	Total	59	100%	76	100%	135	100%
FCLASSGR	Never	18	31%	8	11%	26	19%
	Sometimes	19	32%	22	29%	41	30%
	Often	12	20%	30	39%	42	31%
	Very often	10	17%	16	21%	26	19%
	Total	59	100%	76	100%	135	100%
FCOMMPRO	Never	45	76%	44	58%	89	66%
	Sometimes	13	22%	22	29%	35	26%
	Often	1	2%	5	7%	6	4%
	Very often	0	0%	5	7%	5	4%
	Total	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total
20 11 61 21 1151011	c pper Division	20002

#### How often do students in your selected course section engage in the following? (continued)

d.	Use an electronic medium (listserv, chat group, Internet, instant
	messaging, etc.) to discuss or complete an assignment

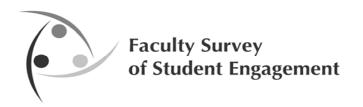
- e. Receive prompt written or oral feedback from you on their academic performance
- f. Have serious conversations in your course with students of a different race or ethnicity than their own
- g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
ant	FITICADE	Never		24	41%	17	23%	41	31%
		Sometimes		14	24%	30	40%	44	33%
		Often		5	9%	13	17%	18	14%
		Very often		15	26%	15	20%	30	23%
		То	tal	58	100%	75	100%	133	100%
	FFEED	Never		1	2%	0	0%	1	1%
		Sometimes		12	20%	6	8%	18	13%
		Often		23	39%	35	46%	58	43%
		Very often		23	39%	35	46%	58	43%
		То	tal	59	100%	76	100%	135	100%
	FDIVRSTU	Never		18	32%	14	18%	32	24%
		Sometimes		28	49%	48	63%	76	57%
		Often		6	11%	9	12%	15	11%
		Very often		5	9%	5	7%	10	8%
		То	tal	57	100%	76	100%	133	100%
are	FDIFFSTU	Never		20	36%	14	18%	34	26%
		Sometimes		25	45%	47	62%	72	55%
		Often		5	9%	9	12%	14	11%
		Very often		6	11%	6	8%	12	9%
		То	tal	56	100%	76	100%	132	100%

#### In your selected course section, about how much reading and writing do you assign students?

 Number of assigned textbooks, books, or book length packs of course readings

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREADASG	None	5	8%	0	0%	5	4%
	1	29	49%	45	59%	74	55%
	2-3	21	36%	25	33%	46	34%
	4-6	3	5%	5	7%	8	6%
	More than 6	1	2%	1	1%	2	1%
	Total	59	100%	76	100%	135	100%



Total

**Upper Division** 

In your selected course section, about how much reading and wri	ting do you assign stu	idents? (continued)						
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	50	89%	54	70%	104	78%
		1	3	5%	17	22%	20	15%
		2-3	1	2%	5	6%	6	5%
		4-6	1	2%	1	1%	2	2%
		More than 6	1	2%	0	0%	1	1%

c. Number of written papers or reports between 5 and 19 pages

d. Number of written papers or reports of fewer than 5 pages

	2-3		1	2%	3	0%	0	3%
	4-6		1	2%	1	1%	2	2%
	More than 6		1	2%	0	0%	1	1%
		Total	56	100%	77	100%	133	100%
FWRTMD05	None		30	52%	26	35%	56	42%
	1		13	22%	26	35%	39	29%
	2-3		5	9%	17	23%	22	17%
	4-6		8	14%	6	8%	14	11%
	More than 6		2	3%	0	0%	2	2%
		Total	58	100%	75	100%	133	100%
FWRITSML	None		15	26%	13	17%	28	21%
	1		10	17%	10	13%	20	15%
	2-3		15	26%	26	34%	41	30%
	4-6		8	14%	14	18%	22	16%
	More than 6		10	17%	14	18%	24	18%
		Total	58	100%	77	100%	135	100%

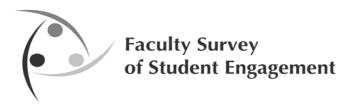
**Lower Division** 

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

a.	Number of problem sets that take your students more than one
	hour to complete

b. Number of problem sets that take your students less than one hour to complete

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPROBSTA	None	22	39%	27	36%	49	37%
	1-2	24	42%	30	39%	54	41%
	3-4	3	5%	8	11%	11	8%
	5-6	1	2%	3	4%	4	3%
	More than 6	7	12%	8	11%	15	11%
	Total	57	100%	76	100%	133	100%
FPROBSTB	None	30	55%	30	39%	60	46%
	1-2	17	31%	28	37%	45	34%
	3-4	3	5%	5	7%	8	6%
	5-6	3	5%	4	5%	7	5%
	More than 6	2	4%	9	12%	11	8%
	Total	55	100%	76	100%	131	100%



Lower Division	Upper Division	Total

#### Time students spend preparing for your selected course section:

 a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

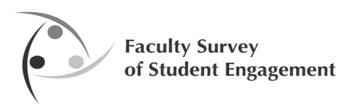
In a typical 7-day week, about how many hours
do you think your students actually spend
preparing for your class (studying, reading,
writing, doing homework or lab work,
analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	2	3%	7	9%	9	7%
	3-4	16	28%	24	32%	40	30%
	5-6	25	43%	25	33%	50	37%
	7-8	10	17%	12	16%	22	16%
	9-10	3	5%	6	8%	9	7%
	11-12	1	2%	2	3%	3	2%
	More than 12	1	2%	0	0%	1	1%
	Total	58	100%	76	100%	134	100%
FACTPREP	0	1	2%	4	5%	5	4%
	1-2	36	62%	36	47%	72	54%
	3-4	13	22%	23	30%	36	27%
	5-6	5	9%	9	12%	14	10%
	7-8	1	2%	2	3%	3	2%
	9-10	0	0%	0	0%	0	0%
	11-12	1	2%	1	1%	2	1%
	More than 12	1	2%	1	1%	2	1%
	Total	58	100%	76	100%	134	100%

#### In your selected course section, how important to you is it that your students do the following?

 a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	21	37%	15	20%	36	27%
	Somewhat important	13	23%	23	30%	36	27%
	Important	10	18%	25	33%	35	26%
	Very important	13	23%	13	17%	26	20%
	Total	57	100%	76	100%	133	100%



Lower Division Upper Division Total	Lower Division
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#### In your selected course section, how important to you is it that your students do the following? (continued)

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FINTEGRA	Not important		20	34%	5	7%	25	19%
	Somewhat important		5	9%	9	12%	14	10%
	Important		13	22%	19	25%	32	24%
	Very important		20	34%	43	57%	63	47%
		Total	58	100%	76	100%	134	100%
FOCCGRP	Not important		23	39%	19	25%	42	31%
	Somewhat important		16	27%	19	25%	35	26%
	Important		10	17%	20	26%	30	22%
	Very important		10	17%	18	24%	28	21%
		Total	59	100%	76	100%	135	100%
FINTIDEA	Not important		11	19%	5	7%	16	12%
	_		18	31%	16	21%	34	25%
	•		17	29%	29	38%	46	34%
	Very important		12	21%	26	34%	38	28%
		Total	58	100%	76	100%	134	100%
FOOCID05	Not important		11	19%	13	17%	24	18%
	*		16	28%	28	37%	44	33%
	*		18	31%	19	25%	37	28%
	Very important		13	22%	16	21%	29	22%
		Total	58	100%	76	100%	134	100%
FTUTOR	Not important		23	40%	30	40%	53	40%
	Somewhat important		20	35%	30	40%	50	38%
	Important		11	19%	12	16%	23	17%
	*		3	5%	3	4%	6	5%
		Total	57	100%	75	100%	132	100%
FOWNVIEW	Not important		9	16%	7	9%	16	12%
	_		11	19%	11	15%	22	17%
	Important		19	33%	29	39%	48	36%
	Very important		19	33%	28	37%	47	35%
	FOCCGRP  FINTIDEA  FOOCID05	FINTEGRA  Not important Somewhat important Important Very important  FOCCGRP  Not important Important Very important  FINTIDEA  Not important Somewhat important Important Very important  FOOCID05  Not important Somewhat important Important Very important Important Very important  FTUTOR  Not important Very important Important Very important  FOWNVIEW  Not important Somewhat important Important Very important Somewhat important Important Very important Somewhat important Important Somewhat important Important Somewhat important	FINTEGRA  Not important Somewhat important Important Very important Somewhat important Important Very important Important Very important  FINTIDEA  Not important Somewhat important Important Very important Important Very important  FOOCID05  Not important Somewhat important Important Very important Important Very important Important Very important  FTUTOR  Not important Somewhat important Important Very important FTUTOR  Not important Somewhat important Important Very important Important Very important Somewhat important Important Very important Somewhat important Important FOWNVIEW  Not important Somewhat important Important Important Somewhat important Imp	FINTEGRA	FINTEGRA Not important Somewhat important 13 22% Very important 20 34% Total 58 100%  FOCCGRP Not important 16 27% Important 16 27% Important 10 17% Very important 10 17% Very important 11 19% Somewhat important 18 31% Important 17 29% Very important 17 29% Very important 17 21% Total 58 100%  FINTIDEA Not important 18 31% Important 17 29% Very important 17 29% Very important 11 19% Somewhat important 11 19% Important 11 19% Somewhat important 11 19% Somewhat important 11 19% Somewhat important 11 19% Very important 11 19% Impor	FINTEGRA Not important Somewhat important   20   34%   5   5   9%   9   9   1   1   1   1   1   1   1   1	FINTEGRA  Not important Somewhat important Important Very important  FOCCGRP  Not important Impo	FINTEGRA

58

100%

Total

75

100%

100%

133



Lower Division	Upper Division	Total

#### In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

i. Learn something that changes the way they understand an issue

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FOTHRVW	Not important	12	21%	8	11%	20	15%
	Somewhat important	9	16%	15	20%	24	18%
	Important	18	31%	22	29%	40	30%
	Very important	19	33%	31	41%	50	37%
	Total	58	100%	76	100%	134	100%
FCHNGVW	Not important	4	7%	2	3%	6	4%
	Somewhat important	6	10%	5	7%	11	8%
	Important	13	22%	20	26%	33	25%
	Very important	35	60%	49	64%	84	63%
	Total	58	100%	76	100%	134	100%

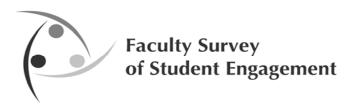
#### In your selected course section, on average, what percent of class time is spent on the following?

a. Lecture

or concept

b. Teacher-led discussion

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
LECTURE	0%	4	7%	0	0%	4	3%
	1-9%	4	7%	6	8%	10	8%
	10-19%	5	8%	10	14%	15	11%
	20-29%	9	15%	9	12%	18	14%
	30-39%	1	2%	11	15%	12	9%
	40-49%	11	19%	17	23%	28	21%
	50-74%	11	19%	15	20%	26	20%
	75% or more	14	24%	6	8%	20	15%
	Total	59	100%	74	100%	133	100%
TEACHLED	0%	6	10%	2	3%	8	6%
	1-9%	20	34%	15	20%	35	27%
	10-19%	6	10%	18	24%	24	18%
	20-29%	12	21%	11	15%	23	17%
	30-39%	3	5%	13	18%	16	12%
	40-49%	4	7%	11	15%	15	11%
	50-74%	1	2%	3	4%	4	3%
	75% or more	6	10%	1	1%	7	5%
	Total	58	100%	74	100%	132	100%



Lower Division	Upper Division	Total

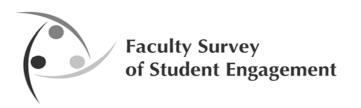
In your selected course section, on average, what percent of class time is spent on the following? (continued)

c. Teacher-student shared responsibility (seminar, discussion, etc.)

d. Student computer use

e. Small group activities

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
TEACHSTU	0%		25	45%	24	36%	49	40%
	1-9%		10	18%	15	23%	25	20%
	10-19%		4	7%	10	15%	14	11%
	20-29%		5	9%	8	12%	13	11%
	30-39%		2	4%	5	8%	7	6%
	40-49%		4	7%	1	2%	5	4%
	50-74%		4	7%	2	3%	6	5%
	75% or more		2	4%	1	2%	3	2%
		Total	56	100%	66	100%	122	100%
COMPMED	0%		38	67%	44	62%	82	64%
	1-9%		11	19%	10	14%	21	16%
	10-19%		4	7%	9	13%	13	10%
	20-29%		1	2%	2	3%	3	2%
	30-39%		0	0%	1	1%	1	1%
	40-49%		1	2%	2	3%	3	2%
	50-74%		1	2%	1	1%	2	2%
	75% or more		1	2%	2	3%	3	2%
		Total	57	100%	71	100%	128	100%
GROUPSML	0%		25	44%	13	18%	38	29%
	1-9%		12	21%	27	37%	39	30%
	10-19%		10	18%	13	18%	23	18%
	20-29%		4	7%	9	12%	13	10%
	30-39%		1	2%	7	10%	8	6%
	40-49%		3	5%	2	3%	5	4%
	50-74%		1	2%	1	1%	2	2%
	75% or more		1	2%	1	1%	2	2%
		Total	57	100%	73	100%	130	100%



Lower Division	Upper Division	Total

In your selected course section, on average, what percent of class time is spent on the following? (continued)

<ol> <li>f. Student preser</li> </ol>	ntations
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g. In-class writing

h. Testing and evaluation

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
STUPRES	0%		37	64%	19	26%	56	43%
	1-9%		11	19%	27	38%	38	29%
	10-19%		4	7%	15	21%	19	15%
	20-29%		3	5%	6	8%	9	7%
	30-39%		0	0%	2	3%	2	2%
	40-49%		1	2%	1	1%	2	2%
	50-74%		1	2%	1	1%	2	2%
	75% or more		1	2%	1	1%	2	2%
	T	otal	58	100%	72	100%	130	100%
CLSWRITE	0%		39	67%	32	46%	71	55%
	1-9%		8	14%	25	36%	33	26%
	10-19%		5	9%	9	13%	14	11%
	20-29%		1	2%	2	3%	3	2%
	30-39%		3	5%	0	0%	3	2%
	40-49%		1	2%	1	1%	2	2%
	50-74%		0	0%	0	0%	0	0%
	75% or more		1	2%	1	1%	2	2%
	Т	otal	58	100%	70	100%	128	100%
TESTEVAL	0%		3	5%	3	4%	6	5%
	1-9%		30	52%	44	59%	74	56%
	10-19%		19	33%	24	32%	43	33%
	20-29%		2	3%	1	1%	3	2%
	30-39%		2	3%	1	1%	3	2%
	40-49%		0	0%	0	0%	0	0%
	50-74%		2	3%	0	0%	2	2%
	75% or more		0	0%	1	1%	1	1%
	Т	otal	58	100%	74	100%	132	100%



Lower Division	Upper Division	Total
	11	

In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

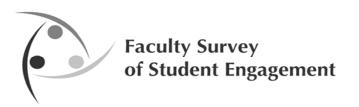
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	PERFORM	0%	44	80%	64	88%	108	84%
		1-9%	6	11%	2	3%	8	6%
		10-19%	1	2%	1	1%	2	2%
		20-29%	0	0%	1	1%	1	1%
		30-39%	0	0%	1	1%	1	1%
		40-49%	1	2%	1	1%	2	2%
		50-74%	1	2%	0	0%	1	1%
		75% or more	2	4%	3	4%	5	4%
		Tota	55	100%	73	100%	128	100%
	EXPERIEN	0%	31	57%	45	59%	76	58%
		1-9%	5	9%	7	9%	12	9%
		10-19%	7	13%	7	9%	14	11%
		20-29%	5	9%	4	5%	9	7%
		30-39%	0	0%	2	3%	2	2%
		40-49%	4	7%	4	5%	8	6%
		50-74%	2	4%	2	3%	4	3%
		75% or more	0	0%	5	7%	5	4%
		Tota	54	100%	76	100%	130	100%
	FEXAMS	Very Little	1	2%	1	1%	2	1%
		2	0	0%	0	0%	0	0%
1		3	1	2%	1	1%	2	1%
		4	4	7%	4	5%	8	6%
		5	17	29%	19	25%	36	27%
		6	20	34%	38	50%	58	43%
		Very much	16	27%	13	17%	29	21%
L		Tota	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and	FMEMORIZ	Very little	15	25%	20	26%	35	26%
readings so students can repeat them pretty much in the same		Some	20	34%	38	50%	58	43%
form		Quite a bit	17	29%	16	21%	33	24%
		Very much	7	12%	2	3%	9	7%
		Tota	ıl 59	100%	76	100%	135	100%
b. Analyzing the basic elements of an idea, experience or theory,	FANALYZE	Very little	3	5%	1	1%	4	3%
such as examining a particular case or situation in depth, and		Some	9	15%	7	9%	16	12%
considering its components		Quite a bit	22	37%	40	53%	62	46%
		Very much	25	42%	28	37%	53	39%
		Tota	ıl 59	100%	76	100%	135	100%
c. Synthesizing and organizing ideas, information,	FSYNTHES	Very little	7	12%	1	1%	8	6%
or experiences into new, more complex interpretations and		Some	6	10%	7	9%	13	10%
relationships		Quite a bit	19	32%	34	45%	53	39%
		Very much	27	46%	34	45%	61	45%
		Tota	ıl 59	100%	76	100%	135	100%
d. Making judgments about the value of information, arguments of	r FEVALUAT	Very little	11	19%	1	1%	12	9%
methods such as examining how others gathered and interpreted		Some	11	19%	16	21%	27	20%
data and assessing the soundness of their conclusions		Quite a bit	12	20%	28	37%	40	30%
		Very much	25	42%	31	41%	56	41%
		Tota	ıl 59	100%	76	100%	135	100%
e. Applying theories or concepts to practical problems or in new	FAPPLYIN	Very little	9	15%	3	4%	12	9%
situations		Some	8	14%	7	9%	15	11%
		Quite a bit	18	31%	27	36%	45	33%
		Very much	24	41%	39	51%	63	47%
		Tota	1 59	100%	76	100%	135	100%



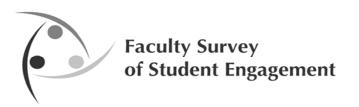
Lawar Division	Unnon Division	Total
Lower Division	Upper Division	1 Otal

#### To what extent do you structure your selected course section so that students learn and develop in the following areas?

a.	Writing	clearly	and	effectively	
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- b. Speaking clearly and effectively
- c. Thinking critically and analytically
- d. Analyzing quantitative problems
- e. Using computing and information technology

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little		12	20%	6	8%	18	13%
	Some		21	36%	18	23%	39	29%
	Quite a bit		9	15%	22	29%	31	23%
	Very much		17	29%	31	40%	48	35%
	,	Total	59	100%	77	100%	136	100%
FGNSPEAK	Very little		20	34%	9	12%	29	21%
	Some		20	34%	24	32%	44	33%
	Quite a bit		9	15%	28	37%	37	27%
	Very much		10	17%	15	20%	25	19%
	1	Total	59	100%	76	100%	135	100%
FGNANALY	Very little		2	3%	1	1%	3	2%
	Some		12	20%	4	5%	16	12%
	Quite a bit		16	27%	25	33%	41	30%
	Very much		29	49%	46	61%	75	56%
		Total	59	100%	76	100%	135	100%
FGNQUANT	Very little		20	34%	27	35%	47	35%
	Some		16	28%	15	19%	31	23%
	Quite a bit		10	17%	20	26%	30	22%
	Very much		12	21%	15	19%	27	20%
		Total	58	100%	77	100%	135	100%
FGNCMPTS	Very little		17	29%	13	17%	30	22%
	Some		22	37%	33	43%	55	40%
	Quite a bit		12	20%	21	27%	33	24%
	Very much		8	14%	10	13%	18	13%
		Total	59	100%	77	100%	136	100%



Lower Division	Upper Division	Total

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

f. Working effectively with others
g. Learning effectively on their own
h. Understanding themselves
i. Understanding people of other racial and ethnic backgrounds

j. Solving complex real-world problems

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FGNOTHER	Very little		16	28%	11	14%	27	20%
	Some		17	29%	23	30%	40	30%
	Quite a bit		16	28%	23	30%	39	29%
	Very much		9	16%	20	26%	29	21%
	7	Γotal	58	100%	77	100%	135	100%
FGNINQ	Very little		1	2%	1	1%	2	1%
	Some		6	10%	11	14%	17	13%
	Quite a bit		29	49%	29	38%	58	43%
	Very much		23	39%	36	47%	59	43%
	7	Γotal	59	100%	77	100%	136	100%
FGNSELF	Very little		17	29%	16	21%	33	24%
	Some		13	22%	24	32%	37	27%
	Quite a bit		13	22%	22	29%	35	26%
	Very much		16	27%	14	18%	30	22%
	7	Γotal	59	100%	76	100%	135	100%
FGNDIVER	Very little		18	31%	20	26%	38	28%
	Some		16	27%	28	37%	44	33%
	Quite a bit		16	27%	21	28%	37	27%
	Very much		9	15%	7	9%	16	12%
	7	Γotal	59	100%	76	100%	135	100%
FGNPROBS	Very little		11	19%	4	5%	15	11%
	Some		20	34%	22	29%	42	31%
	Quite a bit		13	22%	23	30%	36	27%
	Very much		15	25%	27	36%	42	31%
	7	Γotal	59	100%	76	100%	135	100%



Lower Division	Upper Division	Total

#### To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

k.	Developing a	ı personal	code of values and ethics	s

1. Developing a deepened sense of spirituality

m. Acquiring a broad general education

n. Acquiring job or work-related knowledge and skills

What is the general discipline of your academic appointment? (Please specify an academic discipline)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FVALUES	Very little	13	22%	10	13%	23	17%
	Some	20	34%	22	29%	42	31%
	Quite a bit	12	20%	28	37%	40	30%
	Very much	14	24%	16	21%	30	22%
	Total	59	100%	76	100%	135	100%
FSPIRIT	Very little	40	71%	53	70%	93	70%
	Some	8	14%	17	22%	25	19%
	Quite a bit	5	9%	3	4%	8	6%
	Very much	3	5%	3	4%	6	5%
	Total	56	100%	76	100%	132	100%
FGNGENLE	Very little	6	10%	15	20%	21	16%
	Some	12	20%	27	36%	39	29%
	Quite a bit	13	22%	24	32%	37	27%
	Very much	28	47%	10	13%	38	28%
	Total	59	100%	76	100%	135	100%
FGNWORK	Very little	14	24%	7	9%	21	16%
	Some	9	16%	10	13%	19	14%
	Quite a bit	18	31%	16	21%	34	25%
	Very much	17	29%	43	57%	60	45%
	Total	58	100%	76	100%	134	100%

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	19	33%	16	21%	35	26%
	Biological science	9	16%	2	3%	11	8%
	Business	1	2%	14	18%	15	11%
	Education	4	7%	12	16%	16	12%
	Engineering	0	0%	0	0%	0	0%
	Physical science	7	12%	3	4%	10	7%
	Professional	1	2%	5	7%	6	4%
	Social science	9	16%	10	13%	19	14%
	Other	8	14%	14	18%	22	16%
	Total	58	100%	76	100%	134	100%